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ABSTRACT

For use by K-12 teachers or specialists, this book presents an informal classroom tool for assessing reading processes which is rooted in contemporary research and practice. The book features separate assessments for narrative and expository retelling, portfolio checklists to help analyze results, modeled "think-alouds," and an annotated bibliography of children's book to support teachers' literacy goals. Part 1 of the book presents an orientation to the Classroom Assessment of Reading Processes (CARP). Part 2 discusses when to use the CARP, deciding which sections are appropriate, and administration of the narrative, expository, and think-aloud sections. Part 3 of the book discusses analyzing results, and part 4 addresses use of portfolio assessment (and includes a sample portfolio). Part 5 of the book presents CARP assessment materials, including word lists, 2 forms of narrative and expository passages with accompanying rubrics, think alouds, and portfolio checklists. Part 6 of the book presents a 25-item annotated bibliography of children's literature for each of the grades 1-6. An 18-item glossary is attached. (RS)

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